

COLUMBIA COLLEGE

GENERAL INFORMATION

About the Institution

- Columbia College is a private, nonsectarian institution, which was founded in 1851 as a Christian female college. It became a four-year, coeducational institution in 1970. The home campus is located on 30 acres in Columbia. The college has 22 extended studies locations across the country from New York to California. Within Missouri, the college maintains sites in St. Louis, Ft. Leonard Wood, Jefferson City, Kansas City, Lake Ozark, Rolla, Christian County, Marshfield and Moberly.

Source: Columbia College, June 1999

- **Enrollment*** **8,051** (7,959 undergraduates)

White	76.6%
African American	13.4%
American Indian	0.8%
Asian	1.7%
Hispanic	4.0%
Other	3.4%
Missouri residents	60% (undergraduates)
Male	42.9%
Female	57.1%

**Fall 1998 Headcount*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

- **Entrance Requirements**

High school graduates with no previous college credit who are ranked in the top half of their class or have an ACT, SAT, or GED score at the 50th percentile or higher, and have at least a 2.0 cumulative high school GPA, will generally be admitted to the college. Columbia College does not admit applicants whose previous academic performance predicts lack of academic success.

Source: Columbia College, June 1999

- **Average ACT Score¹ 1993 Freshmen Class*** **20**

**Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- **Tuition & Fees for Typical Full-time Undergraduate Student*** **\$9,522**

**1997-98 academic year*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The Teacher Education Program is administered by the Department of Education and Psychology and is housed in the Academic Affairs area of the college. The department chair answers directly to the vice president of the college and dean of academic affairs.

Source: Columbia College, June 1999

- Enrollment in Undergraduate Professional Education Programs*

183

White	95.9%
African American	2.0%
American Indian	0.7%
Asian	0%
Hispanic	1.4%
Other	0%
Missouri residents	96.6% (undergraduate)
Male	23.8%
Female	76.2%

*Fall 1998 Headcount (full-time students)

Source: Columbia College, June 1999

- Education Program Entrance Requirements

Students who seek admission to the program must

1. complete at least 52 semester hours of college credit (at least 12 hours at Columbia College)
2. attain a minimum cumulative GPA of at least 2.5 (on a 4.0 scale) with no grade less than C in either the professional education or specialization area courses
3. receive a favorable written recommendation from two professors, one in education or psychology and one outside the area
4. complete satisfactorily at least six semester hours of education or psychology courses at Columbia College
5. complete ENGL 111 and 112 with a minimum cumulative grade point average of at least 2.5
6. complete required math course(s) with a grade of C or higher
7. complete COMM 203 or COMM 110 with a grade of C or higher
8. demonstrate competencies in all content and skill areas by obtaining a satisfactory rating on the C-BASE, and
9. attain an SAT or ACT score as required by the Education Department.

Source: 1997-1999 Columbia College Undergraduate Catalog

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

30

Age

Under 25	40%
25-34	36.67%
35-44	20%
45-54	3.33%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

22.2*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
29	23	248	441	346	235	429	330	266	426	348	246	447	330	261	459	338

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
29	29	248	44	338	235	429	330	256	426	334	246	447	313	237	459	320

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98* 14 (45%)

Missouri public school districts employing Columbia College
1997 program completers 10

Major employer of Columbia College 1997 program completers
Columbia 93 4

**Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed*
Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Columbia College 58

Source: 1997-1998 Statistical Summary of Missouri Higher Education, Tables 36.1 & 36.2

Education Program

- Full-time Education Program Faculty 6

White	6
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	0
Male	1
Female	5
Doctorate Degree	<i>not yet available</i>
Missouri Teaching Certificate	<i>not yet available</i>
National Board Certification	0

- Adjunct Education Program Faculty 11
 - Full-time with the institution, part-time in education 2
 - Part-time in education 9

Source: Columbia College, June 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 10:1
- Average Class Size* 12.6

**undergraduate program*

Source: Columbia College, June 1999

Education Program

- Student-to-Faculty Ratio 7:1
- Average Class Size 9.8

**undergraduate program*

- **Practical Experience Requirements for Education Majors**
Four field experiences, which must be taken in sequence, precede student teaching. Field experiences require 35 hours in a classroom and successful completion of the required seminar and assignments. Student teaching requires successful completion of an eight-hour student-teaching block; additional endorsements require a four-hour student-teaching experience.

Source: Columbia College, June 1999

- **Developmental School** *Not applicable*

Source: Columbia College, June 1999

- **Co-curricular Programs**

The Student Leaders Advocating Teacher Excellence organization focuses on the professional development needs of undergraduates in teacher education. Kappa Delta Pi is an educational honorary society that encourages excellence in scholarship, personal standards, and teacher preparation. Alpha Chi and Alpha Lambda Delta honorary societies include education students.

Source: Columbia College, June 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Columbia College education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Biology	7-12	1
Business Education Except Shorthand	7-12	1
Elementary Education	1-8	18
English	7-12	4
General Science	4-8	1
Language Arts	4-8	6
Mathematics	4-8	1
Mathematics	7-12	1
Mathematics	9-12	1
Middle School Education	4-8	1
Social Studies	4-8	8
Social Studies	7-12	3
Total		48

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	2	640	2	100.0%
Biology	480	1	660	1	100.0%
Business Education	550	1	710	1	100.0%
Education in the Elementary School	520	14	627	14	100.0%
English Language and Literature	500	4	533	4	100.0%
Mathematics	550	1	610	1	100.0%
Professional Knowledge	638	7	667	7	100.0%
Social Studies	500	2	605	2	100.0%
Total		32		32	100.0%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification Source: Educational Testing Service

- Follow-up on Columbia College Program Completers

Education program completers who received initial Missouri certification in 1992

14

Employed in Missouri public schools in

1993-94	5 (36%)
1994-95	3 (21%)
1995-96	3 (21%)
1996-97	4 (29%)
1997-98	4 (29%)

Employed in Missouri public schools in 1997-98, with master's degree

1 (7%)

Employed in the same Missouri public school district in

1993-94	5 (36%)
1993-95	1 (7%)
1993-96	1 (7%)
1993-97	1 (7%)
1993-98	1 (7%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	2 (14%)
Holding Valid PC II	3 (21%)
Lapsed ⁶	9 (64%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Columbia College graduates* 78

Columbia College had 161 graduates teaching in Missouri public schools during the 1997-98 school year.

Columbia 93 employed 22.98 % (37) of the 164 graduates teaching in Missouri public schools during the 1997-98 school year.

**Includes all graduates of Columbia College employed in the district, not just those who completed the education program.*

Source: Missouri Department of Elementary and Secondary Education